



Bharati Vidyapeeth (Deemed To Be University), Pune, India

STUDENT FEEDBACK ON CURRICULUM Academic Year 2021-22

Name of the student: _____ Class: _____

Year & Semester: _____ Department: _____

Mobile: _____ E-mail: _____

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

Name of the Programme? _____

| Parameters | 4 | 3 | 2 | 1 |
|--|-----------|------|---------|---------------|
| | Excellent | Good | Average | Below Average |
| 1. Applicability/relevance to real life situations / Patients & local developmental needs (as per Current / Health scenario of country) | | | | |
| 2. Weightage given to Skill development / Entrepreneurship development / Employability | | | | |
| 3. Weightage given to Project based learning | | | | |
| 4. Weightage given to theory, practical and field work component | | | | |
| 5. Fulfilment of Programme / Course outcomes | | | | |
| 6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | | | | |
| 7 Weightage given to ethics, communication, counseling | | | | |
| 8. Quality, Clarity and relevance of textual reading / Reference material / Study material | | | | |
| 9. Creation of interest to pursue higher education/specialization | | | | |
| 10. Overall rating | | | | |

Suggestions for improvement in curriculum design and development

Date: _____

Signature


Alka Bharika


Director

Bharati Vidyapeeth
(Deemed to be University), Pune
Institute of Management & Research
New Delhi-110063




Aparna Maswah



Bharati Vidyapeeth (Deemed To Be University), Pune, India

TEACHER'S FEEDBACK ON CURRICULUM
Academic Year 2021-22

Name of the Teacher: _____

Designation: _____ Department: _____

Mobile: _____ E-mail: _____

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

Name of the (Programme?)/ course and subject on which feedback is given: _____

| Parameters | 4 | 3 | 2 | 1 |
|--|-----------|------|---------|---------------|
| | Excellent | Good | Average | Below Average |
| 1. Applicability/relevance to real life situations / Patients & local developmental needs (as per health / Current scenario of country) | | | | |
| 2. Weightage given to Skill development / Entrepreneurship development / Employability | | | | |
| 3. Weightage given to Project based learning | | | | |
| 4. Weightage given to theory, practical and field work component | | | | |
| 5. Fulfilment of Programme / Course outcomes | | | | |
| 6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | | | | |
| 7 Weightage given to ethics, communication, counseling | | | | |
| 8. Quality, Clarity and relevance of textual reading / Reference material / Study material | | | | |
| 9. Creation of interest to pursue higher education/specialization | | | | |
| 10. Overall rating | | | | |

Suggestions for improvement in curriculum design and development:

Date:

Signature

K. K. Bhojale
Director

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(Deemed to be University), Pune
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New Delhi-110063



Aparna Maunak