



Bharati Vidyapeeth (Deemed To Be University), Pune, India

STUDENT FEEDBACK ON CURRICULUM Academic Year 2021-22

Name of the student: _____ Class: _____

Year & Semester: _____ Department: _____

Mobile: _____ E-mail: _____

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

Name of the Programme? _____

Parameters	4	3	2	1
	Excellent	Good	Average	Below Average
1. Applicability/relevance to real life situations / Patients & local developmental needs (as per Current / Health scenario of country)				
2. Weightage given to Skill development / Entrepreneurship development / Employability				
3. Weightage given to Project based learning				
4. Weightage given to theory, practical and field work component				
5. Fulfilment of Programme / Course outcomes				
6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
7 Weightage given to ethics, communication, counseling				
8. Quality, Clarity and relevance of textual reading / Reference material / Study material				
9. Creation of interest to pursue higher education/specialization				
10. Overall rating				

Suggestions for improvement in curriculum design and development

Date: _____

Signature


Anurag Bhavika


Director

Bharati Vidyapeeth
(Deemed to be University), Pune
Institute of Management & Research
New Delhi-110063




Aparna Mawah



Bharati Vidyapeeth (Deemed To Be University), Pune, India

TEACHER'S FEEDBACK ON CURRICULUM
Academic Year 2021-22

Name of the Teacher: _____

Designation: _____ Department: _____

Mobile: _____ E-mail: _____

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

Name of the (Programme?)/ course and subject on which feedback is given: _____

Parameters	4	3	2	1
	Excellent	Good	Average	Below Average
1. Applicability/relevance to real life situations / Patients & local developmental needs (as per health / Current scenario of country)				
2. Weightage given to Skill development / Entrepreneurship development / Employability				
3. Weightage given to Project based learning				
4. Weightage given to theory, practical and field work component				
5. Fulfilment of Programme / Course outcomes				
6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
7 Weightage given to ethics, communication, counseling				
8. Quality, Clarity and relevance of textual reading / Reference material / Study material				
9. Creation of interest to pursue higher education/specialization				
10. Overall rating				

Suggestions for improvement in curriculum design and development:

Date:

Signature

K. K. Bhojale
Director

Bharati Vidyapeeth
(Deemed to be University), Pune
Institute of Management & Research
New Delhi-110063



Aparna Maresh