

Action Taken For Students Feedback:

As per the feedback received from the students, an action plan was designed. The focus was on preparing the course outline by the subject faculties as per Bloom's Taxonomy. A lot of emphasis was laid on the teaching learning objective. The cognitive domain includes setting up course objectives as per knowledge, comprehension, application, analysis, synthesis and evaluation. These objectives were further mapped with the activities undertaken in the class and the learning outcome.

In all the subjects case studies were made the part of the curriculum so that the students get to understand the practical application of the concepts learned. MOOC courses were made compulsory and were given weightage in the evaluation criteria. Project Based learning was given focus. Projects based on summer internships were compulsory for the final year students of BBA and MBA. Mentors were designated to each student who guided them and students were evaluated on the basis of project reports and viva.

During the orientation and re-orientation programs guests holding eminent positions in the corporate world were invited to interact with the students. A corporate connect was initiated at this stage to give students a brief idea about the corporate world.

When the specialization courses are offered to final year students. Faculty experts of various specializations take sessions with them to orient the students towards a particular specialization. Discussions about the placement opportunities, the career trends, and the new innovations happening in various fields are discussed with the students at this stage that gives them a thorough understanding of various fields and subject's applicability in the real time scenario.

As far as the sports initiative is concerned, annual sports day is celebrated with great enthusiasm, encouraging students to be a part of various sports activities. A student driven sports society with the faculty head is also made where they promote various sports events.

Time to time sessions on Emotional intelligence and counselling are conducted in tandem with various organizations like Isha Foundation, Brhama kumaris, The Art of Living, ISCKON. These sessions help the students to focus on mental health and wellbeing.

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Faculty feedback report and Action Taken

The University arranges seminars, conferences and workshop regularly to update the faculty members about the syllabus. The faculty members are encouraged to attend the said meetings and give their valuable feedback. The teachers have been urged to use ICT based tools for teaching-learning. Case study assignments were given to the students. This helped them to acquire problem solving skills. Group assignments and projects were given. More practical courses were included in the curriculum based on the feedback of the teachers. The quality of the existing practical courses were updated by introducing latest versions in the syllabi. Internships were made compulsory for all students during summer vacations to give them a taste of industry requirements during their course period. This also enabled them to assess their standing in the industry and improve their potential with respect to their field of interest. Students were motivated to do more assignments and presentations, as part of their curriculum. Greater component of continuous assessment marks were allotted for assignments and presentations. Hands on training sessions and workshops were organized to train the staff and research scholars to handle and operate high end sophisticated equipment's. Staff members were also encouraged to participate in training sessions conducted by other universities, institutions. Organized refresher courses, orientation courses, faculty improvement programmes, workshops, etc to enable the faculty to update their knowledge.

Thus the feedback given by the stakeholders were analyzed and suitable action was taken so as to satisfy the expectations of employees. This further helped us to improvise our curriculum as per the expectations of the stakeholders.

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