Bharati Vidyapeeth
(Deemed to be University)
Institute of Management & Research, New Delhi
A Grade Status Awarded by MHRD, Govt of India, Reaccrediated with Grade A+ by NAAC, Ranked among Top 75 B-Schools in India by NIRF 2017
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Changing Paradigm of Learning in the Times of Covid 19 Pandemic

When you are working for an educational institution, everyday brings a new challenge. Usually it is a challenge because every pupil is different and needs to be taken care of as they are still looking up towards their faculties, mentors and friends to help them shape their life. One such institute in New Delhi popularly known as BVIMR, is an education hub which completely believes and follows its University vision -

"To be a world class management institute for social transformation through dynamic excellence"

March, 2020 came with yet another challenge for this institute which was gearing up to bring the academic session to an end when COVID-19 hit all and changed our lives forever.

The corona virus is not only a health crisis of immense proportion—it also resulted in an imminent restructuring of the Indian education sector apart from economic turbulence. We are forced to alter the nuance of daily life but together we will have to sail through these difficult times. It is all happening unfortunately at a crucial time, the transition period of the end of the Academic Year 2019-20 and commencement of session 2020-21.

As soon as Government released directives to take precautionary measures, BVIMR campus, its entire management, faculty fraternity, staff and students geared up for yet another challenge like always and started taking account of resources that can help us go on.

Maintaining its world class working by accepting the world's dynamism

At BVIMR-New Delhi everyone is trying to find an alternate path to the next normal in student life. We assure that although college is shut but learning is on.

The time in hand is getting compressed with every passing moment, making us limited in terms of efforts and resources but student being the most important stakeholder, BVIMR – New Delhi has challenged limits and has brought step by step effective implementation of e-learning procedures, e-assessment and e-administration. The process is challenging and naïve but the fraternity is working towards Discover, Decide, Design and Deliver for student satisfaction.

High Technology usage, elimination of data dependency and technologically enhanced teaching-learning has been a regular feature for all at this campus. BVIMR-New Delhi has incorporated the usage of following e-resources foe effective delivery:

1. **Use of technology in Teaching-Learning & Assessment-** Online Classes through ZOOM application in the initial days of lockdown which was later shifted/switched to more secure platforms like Microsoft Teams and Cisco Webex for content delivery

for student engagement. Security and privacy has been an inportant concern of users and Government all across the globe and the insitute too has been acknowledging and preparing for all such challenges. Hence,E-assessment through Moodle (online examinations through MCQs), Online Assignments and E-Projects whose viva-voce would be conducted through Google Duo and Microsoft Teams software has been a key feature during this crucial time.

2. **Administration & Information Dissemination-** At BVIMR,E-administration is being carried out through ERP Software of the Institution, PTMs have been conducted through Video Conferencing to keep parents in loop and through Zoom Meetings and usage of watsapp and e-mailers. Feedback and active participation has been ensured by involving parents through their parental login on ERP software to ensure all stakeholders are updated and addressed to.

3. **Documentation & record keeping-** For practical implementation of concepts learned during classroom, preparation of projects based on market/actual problems of the society is done. During regular learning at classrooms students of different UG and PG courses prepared such projects under the guidance of faculty and industry mentors. These minor and major projects of students as per policy undergo plagiarism check before proceeding for viva-voce which in such social distancing scenario was conducted through Google Duo and Zoom app. Idea behind this was that student's academics and learning should not suffer and they realise . A sort of virtual time table has been prepared for clearing doubts and even assignment submission is done through Google Forms for effective record keeping and access. The Research Department of the Institution is also working round the clock and has conducted numerous meetings through Microsoft Teams and Zoom software for effective scrutiny of Research Proposals submitted by PhD students. The scholars too are providedn with and are encouraged for using online resources for research such as Shodganga etc.

4. **Counselling** & **Administration**- Several counseling sessions are being conducted to keep students positive and competitive while they are also tested and evaluated in several innovative ways so they are prepared for everything and can emerge as a true management leader.

5. **Continuous Value enhancement at all level-** Several meetings, seminar and conferences were attended by the Director,faculty members, staff members and students to understand how best this time can be utilized for value enhancement.

6. **Dissemination of important links for skill enhancement of students like:**
   o National Digital Library (www.ndl.iitkgp.ac.in) which is a project under MHRD, India and serves as a digital repository containing textbooks, articles, videos, audio books, lectures, simulations, fiction and all other kinds of learning media. The NDLI provides free of cost access to many books in English and the Indian languages.

o Swayam Online Courses and other ICT initiative like e-books, learning robotics, programming, utilizing open access software of education & DTH TV educational tools.

o NPTEL (National Programme on Technology Enhanced Learning) – Nptel.ac.in is an initiative for Computer Science students which provides web based supplements and 100 complete video courses.

o Infoport - infoport.inflibnet.ac.in (INFLIBNET Subject Gateway for Indian Electronic-Resources) - The InfoPort covers Internet resources of Indian origin such as electronic books, electronic journals and reference sources including dictionaries, directories, maps etc.; Institutional repositories, resource gateway, etc. Wikis, blogs, etc.; Teaching and learning website; Lecture Notes, Magazines,: Portals; Audio, video and other multimedia learning resources; Libraries, archives and museums; News and media services including newspapers, online news services.

o UG/PG Moocs - ugcmoocs.inflibnet.ac.in/ugcmoocs - SWAYAM is a programme initiated by Government of India and designed to achieve the three cardinal principles of Education Policy viz., access, equity and quality. The objective of this effort is to take the best teaching learning resources to all, including the most disadvantaged. SWAYAM seeks to bridge the digital divide for students who have hitherto remained untouched by the digital revolution and have not been able to join the mainstream of the knowledge economy.

At the end it can be said that this global pandemic situation has created a better and a stronger team BVIMR which will continue achieving greater heights,accepting all challenges that comes its way.